

AI Leap's First Year at a Glance 2025/26

The AI Leap educational program was created in response to the rapid and already widespread adoption of AI among students. **Its goal is to help Estonia's education system adapt to the changing technological environment, and to develop pedagogical practices that support teaching and learning.** During its first year, the program focused on students and teachers in grades 10-11.

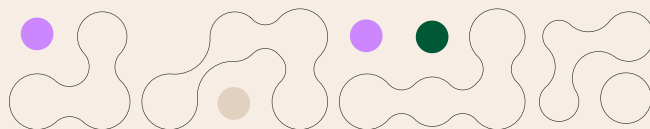
Read the First Annual Review [🔗 here](#)

154 schools (99%)

5000 teachers

20 000 upper secondary students

67% of schools launched professional learning communities



Student Program

23 AI literacy e-lessons

41 student events in 11 counties

8762 young people participated in student programs

Focus Areas in 2025/26

- Collaboration with youth organizations.
- Testing AI tools and AI literacy workshops with young people and scaling them across Estonia through workshops, co-creation sprints, and debate tournaments.
- Advocacy at the local and international levels.

2025/26

The student program supported young people's AI literacy, and engaged them in discussions about the role of AI in schools. Together with its partners, AI Leap organized 41 student events across Estonia and created 23 AI literacy e-lessons.

In a total of 18 World Café discussions, 950 students explored AI's impact on learning, creativity, relationships, social media, and the future. The participants developed [🔗 15 recommendations](#) for schools and teachers. The most common recommendation was the need for **shared agreements between teachers and students to help them understand when and how AI should be used in schoolwork.**



Teacher and School Leader Program

Read the Teacher Survey Summary [🔗 here](#)

67% of schools launched collaborative teacher learning

70% of teachers rethought the skills students need

1,8 h in average weekly time savings per teacher

Focus Areas in 2025/26

- Training and school-based professional learning communities to rethink teaching and support AI literacy.
- Subject-specific example materials for teachers.
- Change management together with school leaders, teacher associations, and other partners.

2025/26

Approximately **5,000 upper secondary school teachers** were provided with training and learning materials. **Professional learning communities were launched in 67% of schools**, giving teachers opportunities to explore AI, share experiences, and develop their teaching practices.

Altogether, 70% of respondents had rethought the skills students need or modified homework assignments. Teachers also adapted their feedback and assessment practices. According to the teachers, using AI saved them an average of **1.8 hours per week.**



Technology Facilitation, Development, and Support

5000

students used the student application each month

9000

students from 100 upper secondary schools are participating in the impact study

90%

of teachers use AI in their work

Focus Areas in 2025/26

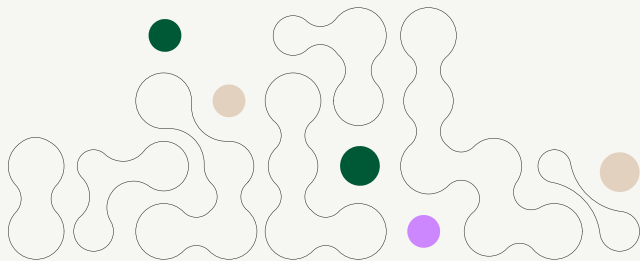
- Working with Estonian researchers and OpenAI, AI Leap developed ITI, a student application designed to support learning, and provided access to students in grades 10-11.
- ITI's impact on learning skills is being evaluated in a research study led by the University of Tartu, with results expected by the end of 2026.
- Access to a paid version of ChatGPT and/or Google Gemini for all upper secondary school teachers.

2025/26

Approximately 12,500 students activated an ITI account, and around 5,000 used the application each month during the spring. ITI was used most frequently to study foreign languages and STEM subjects. Integrating the student application into everyday use proved more challenging than anticipated, but active users primarily used it to support learning. The students appreciated the clarity of its responses and found them easy to follow, although they felt that the application often asked too many guiding questions before providing an answer.

All upper secondary school teachers were given **access to a paid version of ChatGPT or Google Gemini**. More than 90% of participants in the AI Leap teacher survey had used AI in their work.

The teachers primarily used AI to create learning materials and assignments at different levels of difficulty, to prepare lessons, to provide feedback, and to reduce their workload.



"There are times when you need to use AI, and sometimes even teachers say that you can. In a way, AI also helps you learn. Many of the math, physics, and chemistry topics I learned this year were with the help of AI. It really can explain things and be a useful assistant, but you need to know how to use it."

– Student at Jakob Westholm Upper Secondary School

"The AI Leap program has helped systematically bring the use and role of AI into focus in schools. Teachers have started using AI more actively and sharing their experiences, while the majority of students have activated their accounts to use the student application."

There is still a lot to be done. The meaningful integration of AI into teaching is still in its early stages."

– Siret Siim, teacher

What's Next?

+ 28 000 students

+ 14 000 teachers

During the **2026/27 school year, AI Leap will expand to all upper secondary grade levels, vocational schools, and teachers of grades 5–9.**

The teacher support program and the development of students' AI literacy will continue. Schools will receive support in rethinking teaching and learning in the age of AI, and in integrating AI across subject areas.

ITI will be made more flexible so that it better meets students' needs and is more closely connected with Estonian-language learning materials.

